



NEWSLETTER

Issue 13

Friday, 13th May, 2022.

Euroa Primary School

Principal: Kim McCabe

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PRINCIPAL'S MESSAGE:

Professional Practice Day

Under the Departments' Industrial Agreement, recently agreed with the unions, teachers are entitled to be given a day per term to undertake professional learning and professional activities without having to take classes for the day. The types of tasks that teachers may choose to do include; assessment, reporting, planning, curriculum design, and professional learning. These activities must be a part of the school AIP. This condition existed in the previous agreement and was managed by releasing small numbers of teachers at a time and replacing them with casual relief teachers, and in the COVID lockups, on-line lessons were cancelled for a day with minimal disruption to students.

The Department of Education announced at the end of last term that to assist in managing the severe shortage of CRTs and general staff shortages of teachers across the state, that the professional practice day for term two of this year will be a whole school day. This means that on the day of the professional practice day there will be no classes at school. I have consulted with the staff representative committee, school leadership and I have recommended to School Council the professional practice day be held on Friday 10th June. School Council approved this date in consideration of balancing parent, staff, and wider school interest.

To support parents with care arrangements, the TheirCare Out of School Care Program will operate on the day for primary age students. Please book through the TheirCare website: www.theircare.com.au and click on 'Book Now'.

Diary:

Wednesday 25/5 Curriculum Day: no classes at school, but TheirCare Out of School Care program available for primary age students. (Teachers will be at school on this day undertaking professional learning but will not be supervising students or taking classes).

Friday 10/6: Professional Practice Day: no classes at school, but TheirCare Out of School Care program available for primary age students. (Teachers will be at school on this day undertaking professional learning but will not be supervising students or taking classes).

Monday 13/6 – Public Holiday

Friday 24/6 – Last day of Term, 2.15pm finish.

NAPLAN

The NAPLAN is currently underway and will take place for the remainder of this week and next week. The significant change this year is it is on an online platform which our students (and administrators) have taken in their stride. If you have any questions about NAPLAN, please contact Kim McCabe

Attitude To School Survey

The ATS Survey is an opportunity for students in Year 4, 5, & 6 to provide feedback about our school. The ATS Survey is for all Year 4-12 students across the state. Students will complete the survey over the next week with the support of a teacher. If you have any questions about ATS Survey, please contact Kim McCabe

TERM TWO FAMILY CALENDAR 2022

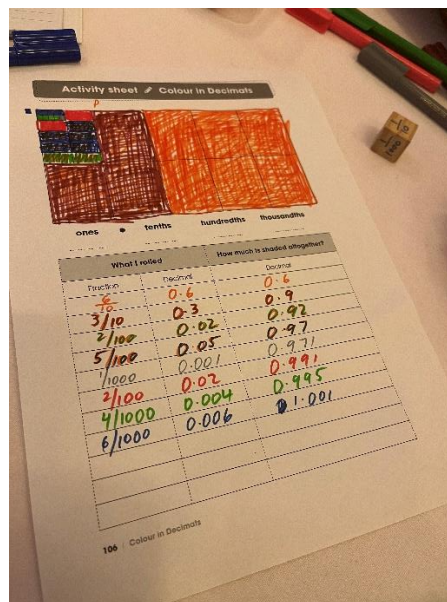
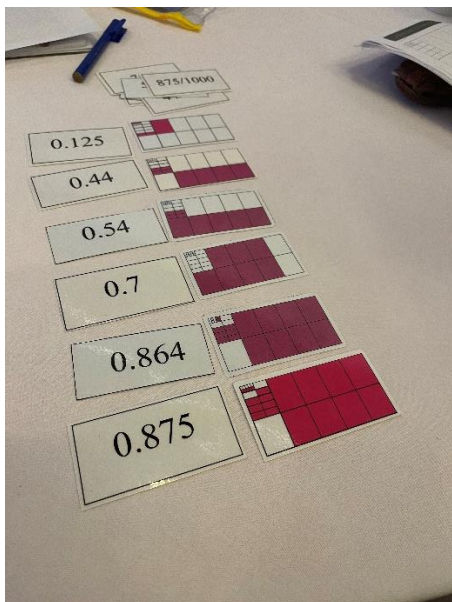
Mon	Tues	Wed	Thurs	Fri
16 th	17 th Breakfast Club 8:30-8:50am	18 th	19 th	20 th Breakfast Club 8:30-8:50am 5/6 Gala Day
23 rd EDUCATION WEEK →	24 th Breakfast Club 8:30-8:50am →	25 th Curriculum Day NO STUDENTS AT SCHOOL →	26 th →	27 th Breakfast Club 8:30-8:50am →
30 th	31 st Breakfast Club 8:30-8:50am	1 st June Saleyards Canteen	2 nd	3 rd Breakfast Club 8:30-8:50am
6 th June	7 th Breakfast Club 8:30-8:50am	8 th	9 th	10 th Common Professional Practice Day NO STUDENTS AT SCHOOL
13 th June Queen's Birthday Public Holiday NO STAFF/STUDENTS AT SCHOOL	14 th Breakfast Club 8:30-8:50am	15 th	16 th	17 th Breakfast Club 8:30-8:50am
20 th	21 st Breakfast Club 8:30-8:50am School Photos	22 nd	23 rd	24 th Last Day of Term. Early Dismissal 2:15pm

First Day Term Three MONDAY 11th July

MATHEMATICS

This week Miss White and Miss K have been in Melbourne at a Primary Maths and Science Conference where they have been learning many new and exciting ideas on how and what to teach during a Mathematics lesson. The topics covered over the two days included how to teach the concept of 'time' both in duration and succession, creating challenging mathematical tasks, including all students in mathematics lessons, overcoming barriers and misconceptions when teaching decimals and planning lessons that are based around inquiry were interesting sessions that have provided us with new ideas to try in class.

Have a go at home to find something that you can do in exactly one minute.



Examples of ordering, modelling and adding, decimals or fractions.

Angela White

Mathematics Learning Specialist

STRATHBOGIE - EUROA
ANGLING CLUB

COME FISHING DAY
EUROA ARBORETUM
Sunday, May 29th 2022
9am - 2pm
FUN, FREE FAMILY FISHING
DAY
BBQ and REFRESHMENTS
AVAILABLE
BYO FISHING ROD AND TACKLE
BAIT SUPPLIED

Your fishing licence
fees at work

Visual Arts

The Art of our Aboriginal & Torres Strait Islander People is the focus for our learning in Visual Arts this semester. We have explored 9 different forms of Art:

Xray Art Textiles Fibre Art Rock Art Bark Painting Aerial View
Awelye/Body Art Dot Painting Wood/Rock Carving.

Students have responded to the art forms in their Art journals and begun planning for their Art Making projects. Watch this space for updates on our progress!



Our Art Room has transformed to reflect our new focus: Art of our Aboriginal & Torres Strait Islander People. Merrener, (Year 2), thinks it looks like a museum!

WOOL & FABRIC:

DONATIONS INVITED!

Do you have any that you would like to donate to the Art room for our textiles and fibres unit? We would welcome any donations with open arms. Thank you!



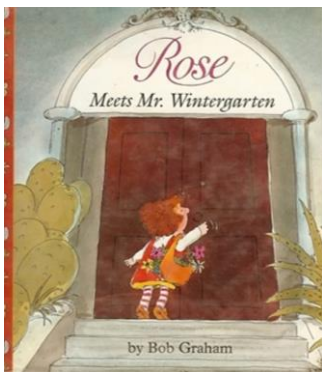
~ Deb Dingwall, Visual Arts

Resilience, Rights & Respectful Relationships



Our **Topic 2** of the Resilience, Rights & Respectful Relationships program:
Personal Strengths continued this week.

Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges. Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.



In **F/1B** we read the fabulous narrative 'Rose Meets Mr Wintergarten' by Bob Graham. Throughout the reading we discussed the characters' emotions that we could see and infer. Students were introduced to the term 'character strengths' and explored the different strengths shown in the story.

The link to the story is:

<https://www.youtube.com/watch?v=W3m1jTmUkBA>

I encourage all families to tune onto the story as it is a brilliant example of our learning focus this term as well as last term's, Emotional Literacy.

Students in **1/2G** played the 'Traffic Light' game allowing us to further explore what is required for us to interact, play and learn effectively. Ask you child to show you how to play at home.

3/4KW & 4/5B students learnt the difference between physical & personal strengths. We use our physical strength each day, to carry our school bags, open doors, throwing a ball etc, but personal strengths help us get through also. These help us learn new things, to be good, to get along. eg: kind, fair, brave. In groups 3 students unpacked two personal strengths before coaching the class.

'Strengths I admire' was the theme in **5/6P**. Students identified a 'fictional character' and 'real' person to focus upon recording why they admire about the person and the strengths they see in the character.

PETER RABBIT by Will & Chloe

I admire Peter Rabbit because of how he acts, he is sneaky, cheeky is always there for his friends. He steals Mr McGregor's vegies.

Some of Peter Rabbit's **PERSONAL STRENGTHS** are:

- Humour
- Determination
- Courage
- Loyalty
- Optimism
- Creativity



MY DAD by Maisy

My Dad takes me places and odes lots of things for me. He is very, very funny. He has self-control when my siblings and I are arguing. He is very creative when he makes up new games for us. His **PERSONAL STRENGTHS** are:

Loyalty

Humour

Fairness

Honesty

Tolerance

Self-control

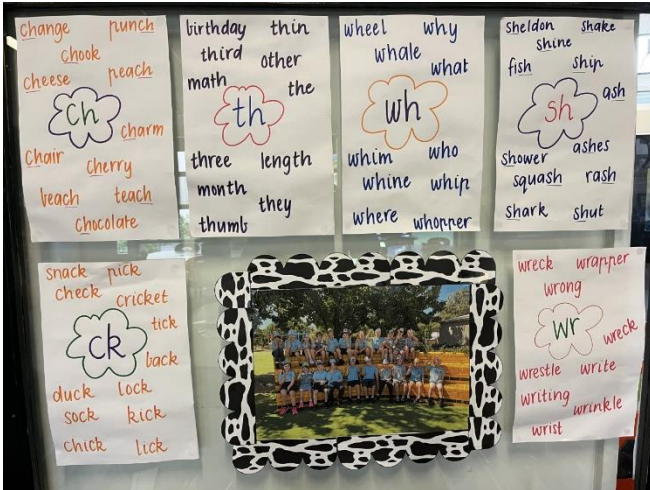
Trustworthiness

Deb Dingwall, Wellbeing Leader

LITERACY

As part of our daily Literacy program students participate in learning tasks for 30 minutes focusing on spelling. F-2 students undertake **WORD WORK** whilst Year 3-6 students work on their **SMART Spelling**.

WORD WORK: Sees a weekly focus on letter sounds, letter names, blending sounds, high frequency words, rhyming words, word families and alliteration.



1/2G: WORD WORK: digraphs



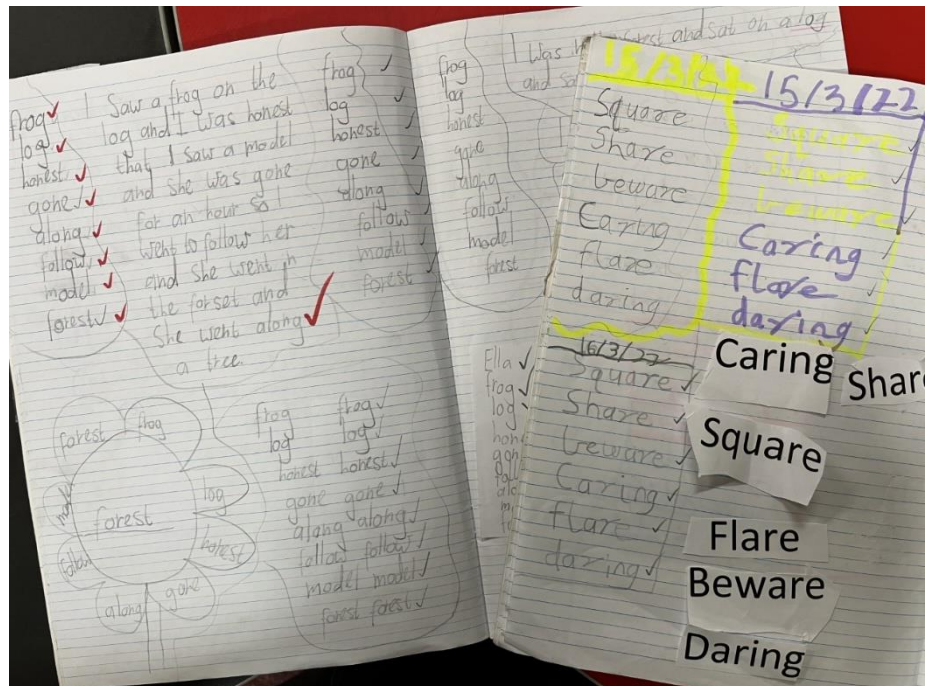
F/1B: Artistic initial letters of names

SMART Spelling

incorporates both the systematic teaching of spelling each week and also personal words. We teach in patterns as much as possible, choosing a range of words (from simple to complex). Students are then guided to choose from that list, to meet different needs.

SMART Spelling forms part of the Year 3-6 Homework.

RIGHT: Samples of Year 3/4 SMART Spelling learning activities



~ Deb Dingwall
Literacy Leader

HANDS ON LEARNING

Students have enjoyed a great start to Hands On Learning this term with three new students joining us with a continuation of last term's projects.

The community garden at 22 Kirkland Ave (the front of Pilates and More) is flourishing and there is plenty of lettuce ready to take leaves from. Feel welcome to do this! They won't last much longer. Students took some leaves home last week. We are continuing to make a frame to fit over the top of four of the wicking beds to enhance their appearance.

On Tuesday we had a ploughman's lunch. Students made an amazing pumpkin soup with home-made bread rolls as well as some pickled onions, cheese and tomato. Mel Creevey was helping us and guiding most of the kitchen work. Thanks Mel !

We also planted the Eremophila gifted to us by Michelle from Save The Children last term. It will eventually add a splash of colour in the dryland garden next to the Anderson Building at EPS.

Thanks to students and staff for making it easy to rearrange the groups and facilitate NAPLAN testing this week. The very same arrangement will apply this next week too.



Joe Farrell
Hands on Learning

The Strathbogie Shire presents

Smalltalk – supported playgroups



Fun, play, learning and friendship

The Smalltalk supported playgroups provide a place for you and your child to play and socialise with others, supported by an early childhood professional.

They are free, provide a healthy morning tea and are offered across the Shire.

The program:

- Is offered during school terms in: **Euroa, Nagambie, Violet Town and Avenel (subject to numbers).**
- Is a supported playgroup program for eligible families attending with a child / children aged 0 – school age.
- Is delivered over 10 weeks, providing tips and strategies to support your child's learning in a fun and relaxed way.
- Is a great way to meet other families with children in your area

To enrol families must meet at least one of these criteria:

- Holder of Health Care Card or equivalent
- Identifies as Aboriginal or Torres Strait Islander
- Caring for children in kinship (out of home care)
- Children referred by Child First or Child Protection
- Families enrolled in enhanced Maternal and Child Health Services
- Some families may qualify under social isolation, or for in-home support either separate to, or in addition to supported playgroup.

To book or for more information:

Please contact one of our Supported Playgroup Facilitators by:

Telephone: 5795 0000

Toll free: 1800 065 993

Email: info@strathbogie.vic.gov.au