

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Euroa Primary School (1706)



Submitted for review by Maree Moyle (School Principal) on 05 February, 2021 at 10:50 AM

Endorsed by Trent McCrae (Senior Education Improvement Leader) on 05 February, 2021 at 10:52 AM

Endorsed by Rosie Cameron (School Council President) on 25 March, 2021 at 11:21 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>In 2021, increase the percentage of positive responses for the motivation, self-regulation and goal setting, student voice and agency and stimulated learning factors on the Student Attitudes to School Survey:</p> <p>Motivation and interest from 90% to 90% Self-regulation and goal setting from 92% to 95% Student voice and agency from 80% to 90% Stimulated learning from 83% to 90%</p> <p>In 2021, the percentage of Year 5 students in the bottom 2 bands of NAPLAN Reading, Writing and Numeracy will decrease:</p> <p>In Reading from 24% (2018) to 20% In Writing from 39% (2018) to 30% In Numeracy from 21% (2018) to 16%</p>

To maximise learning growth for all students in literacy and numeracy	No	<p>By 2022, the percentage of Year 3 students achieving in the top 2 bands of NAPLAN Reading, Writing and Numeracy will improve:</p> <ul style="list-style-type: none"> • In Reading from 48% (2018) to 50% • In Writing from 35% (2018) to 45% • In Numeracy from 30% (2018) to 40% 	
		<p>By 2022, the percentage of Year 5 students achieving in the top 2 bands of NAPLAN Reading, Writing and Numeracy will improve:</p> <ul style="list-style-type: none"> • In Reading from 36% (2018) to 45% • In Writing from 13% (2018) to 30% • In Numeracy from 21% (2018) to 35% 	
		<p>By 2022, the percentage of Year 5 students achieving low growth in NAPLAN Reading, Writing and Numeracy will decrease:</p> <ul style="list-style-type: none"> • In Reading from 36% (2018) to 15% • In Writing from 30% (2018) to 15% • In Numeracy from 38% (2018) to 15% 	
		<p>By 2022, the percentage of Year 5 students in the bottom 2 bands of NAPLAN Reading, Writing and Numeracy will decrease:</p>	

		<ul style="list-style-type: none"> • In Reading from 24% (2018) to 13% • In Writing from 39% (2018) to 20% • In Numeracy from 21% (2018) to 13% 	
To improve engagement in learning for all students	No	<p>By 2022, increase the percentage of positive responses for the motivation, self-regulation and goal setting, student voice and agency and stimulated learning factors on the Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Motivation and interest from 90% to 90% • Self-regulation and goal setting from 92% to 95% • Student voice and agency from 80% to 90% • Stimulated learning from 83% to 90% 	
		<p>By 2022, decrease the percentage of students with 20 or more days absent from 25% in 2018 to 15% in 2022</p>	
		<p>By 2022, increase the percentage of positive responses for the variables of <i>Collective Efficacy, Guaranteed & Viable Curriculum and Collective Responsibility</i> on the School Staff Survey</p> <ul style="list-style-type: none"> • Collective responsibility from 90.5% to 95% • Collective efficacy from 69% to 90% • Guaranteed and viable curriculum from 83% to 90% 	

Goal 1	2021 Priorities Goal	
12 Month Target 1.1	<p>In 2021, increase the percentage of positive responses for the motivation, self-regulation and goal setting, student voice and agency and stimulated learning factors on the Student Attitudes to School Survey:</p> <p>Motivation and interest from 90% to 90% Self-regulation and goal setting from 92% to 95% Student voice and agency from 80% to 90% Stimulated learning from 83% to 90%</p> <p>In 2021, the percentage of Year 5 students in the bottom 2 bands of NAPLAN Reading, Writing and Numeracy will decrease:</p> <p>In Reading from 24% (2018) to 20% In Writing from 39% (2018) to 30% In Numeracy from 21% (2018) to 16%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.