



NEWSLETTER

Issue 14

Thursday, 21st, May, 2020

Euroa Primary School

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EFFORT UNITY RESPECT ORDER ACHIEVEMENT

MAREE'S REPORT

Hello Everyone,

Back to School on Tuesday for F/1A, 1/2K and 2/3D students

Well I am sure that the excitement is building for our teachers and students in F/1A, 1/2K and 2/3D who will all return to schooling onsite next Tuesday the 26th of May.

While we are all super excited to be welcoming these students back on Tuesday, students in 3/4E and our 5/6 classes will continue with remote and flexible learning from home until Tuesday the 9th of June.

For students returning on Tuesday, school will operate a little differently than in Term 1.

- Students in F/1A will begin school at 9.10am and finish at 3pm each day for the remainder of Term 2. Students in F/1A must be dropped off and collected at the gate nearest the bus loop on Anderson Street, as close to 9.10am and 3pm as possible. Mrs. Andrews will walk her class to this gate at 3pm so students can be collected. This is because parents are not to be on the school site, including for drop offs and pick ups, for the remainder of the term, and if they must be on site, must enter and exit via the office on Clifton Street.
- Students in 1/2K will begin school at 9am and finish at 3.05pm each day for the remainder of Term 2. Students in 1/2K must be dropped off and collected at the gate nearest the lights on Anderson Street, as close to 9am and 3.05pm as possible. Ms. Kindellan will walk her class to this gate at 3.05pm so students can be collected from this point. This is because parents are not to be on the school site, including for drop offs and pick ups, for the remainder of the term, and if they must be on site, must enter and exit via the office on Clifton Street.
- Students in 2/3D will begin school at 9am and finish at 3.05pm each day for the remainder of Term 2. Students in 2/3D must be dropped off and collected at the gates on Scobie Street, as close to 9am and 3.05pm as possible. Ms. Dingwall or another teacher will walk 2/3D to this gate at 3.05pm so students can be collected from this point. This is because parents are not to be on the school site, including for drop offs and pick ups, for the remainder of the term, and if they must be on site, must enter and exit via the office on Clifton Street.

There are a number of other changes that students and families will experience on their return to school next week, which include but are not limited to:

- No access to drinking taps. All students must bring a water bottle filled with water to drink throughout the day
- Staggered play times. A maximum of 2 classes will be out in the yard at any one time
- No parents, carers or siblings to be onsite unless absolutely necessary
- Designated pick up and drop off spots. Teachers will escort classes to these points at the end of each day

- No assemblies or cross class activities
- Lunch orders will not be available in Term 2
- No access to the playground climbing equipment

This is a very different time for all of us. However please rest assured that our staff are working incredibly hard to ensure that our school is a safe and engaging place for all of our students.

Pupil Free Day on Monday

A reminder that next Monday the 25th of May is a student free day at school. This means that none of our students can attend school on this day, and that students will not be required to complete any learning tasks on this day. We hope all our students and families enjoy a much deserved 3 day weekend this weekend.

Student Reporting – Semester 1

As always you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report may look different, however, as it is not possible to implement our standard report writing process due to the COVID-19 pandemic this year.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school will -

- not be providing a 5 point scale for curriculum areas (ie A to E)
- be available for parents/carers and students to discuss the school report, although we would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately. Other opportunities for feedback will arise in term 3, 2020.

The report comment on student achievement will be limited to

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F-10
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.

The end of semester 2 report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with these reports at the completion of semester 1, 2020.

Helping Kids with the Transition Back to School

With school resuming in most states after weeks of lockdown, many kids will be busting to see their friends and get out of the house. But for some, the thought of returning to the classroom is enough to induce a bout of anxiety. Over weeks of online wellbeing sessions, teacher and friendship skills expert Dana Kerford has heard a steady stream of concerns.

"Of the 4,000 plus kids I've worked with in my online classroom, many of them have expressed anxiety and nervousness around going back to school," says Ms Kerford, who founded a company teaching friendship strategies. As well as concerns about social distancing and how they will be able to safely interact with their friends, some kids are also concerned about how to reconnect with their friends.

"Many friendship groups have changed or dissolved during coronavirus, so there's this underlying uneasiness," Ms Kerford says.

"Where do I fit?" and "Is that group I was in still my group?" are among the concerns she has heard recently.

Children's anxiety expert Karen Young says even if your child is eager to go back to class, they may need help with the transition.

"It might still be jarring because they've become settled into a new routine," says Ms Young.

We can help our children by encouraging them to express how they feel about going back to school, and validating their concerns.

Ms Young suggests a conversation opener such as: "It's a big thing going back to school and it's OK if you feel a bit worried. That's really understandable and normal."

After validation comes strength: where we tell our kids it might be a bit hard at first but it's going to be OK, and we know they're going to get through this.

"This is very different to saying there's nothing to worry about," says Ms Young.

"They don't buy that anyway, and it also just increases their anxiety because they feel the person they have turned to for support doesn't get it."

(More information is available at <https://www.abc.net.au/life/helping-kids-with-the-transition-back-to-school/12247052>)

Feedback is Always Welcome

Our School Council and Leadership Team is committed to ensuring we are working to meet the needs of our students, staff and the School Community. Your feedback is critical in enabling us to do this. I would encourage you at any stage if you have concerns, require clarification on issues or would like to discuss ways of improving the School to contact the school office to arrange an appointment to meet with me.

Have a great week ahead!

ART

When students in grades F/1A, 1/2K and 2/3D return to school next week, could parents please ensure that their child brings their Art smock back with them. Art smocks were sent home with students at the end of term 1. Some smocks were not named and have been washed and are waiting for their owners to collect them.

****Rocks**** The final project in the remote learning Art packs involves using painted rocks to create Art. We will complete this task at school and I ask that students please bring in the rocks they have collected in order to complete this task. A handful of smaller rocks or one larger (fist size) rock is all that is required. Students may like to use an old margarine container or similar to transport their rock(s) to and from school.

Thank you.

Jump Rope For Heart

Well done to all E.P.S. students for your amazing work during remote learning, for your wonderful efforts skipping. I have really enjoyed the videos that have been sent to me showing what you have learned.

Many thanks to those families who have been able to assist with the fundraising component of the program. We will continue to run the program until the end of term and students are still able to sign up for Jump Rope For Heart to help raise funds and win fantastic prizes. Go to: www.jumprope.org.au/parents i

We would like to thank and acknowledge our current top fundraisers: Oakley 5/6C, Dougie 5/6BJ, Estella 2/3D, Crystal 2/3D, Jessica 1/2K, Zeke 5/6W, Charlotte 3/4E and Ethan 1/2K.

Monies raised help the Heart Foundation carry out their life saving work including:

- funding world-leading research
- developing care guidelines for health professionals
- supporting high quality care for people living with heart disease
- helping Australians to live healthier lifestyles
- advocating to government and industry across initiatives to improve heart health

Stay tuned to find out when to bring your skipping rope to school for our 'Jump Off Day!' when students will have the opportunity to show off their sensational skipping skills.

Racquet Club Tennis Coaching



- Kinder age group sessions
- Hotshots programs
- Junior group lessons
- Squad sessions
- Private lessons
- Adult lessons



Tennis Australia accredited coach Kyle Andrews
For more details contact
0405208529 or Racquet Club Tennis
coaching on Facebook

**Term 2 tennis
back on!**

